

Table of Contents

Section 1: The College	5
History.....	5
Mission.....	6
Purpose Statement.....	6
Institutional Goals.....	7
Core Values.....	7
Policies.....	8
Nondiscrimination Policy.....	8
Location.....	9
General Information.....	10
Additional Educational Opportunities.....	10
Catalog Limitations.....	10
Position.....	10
Support.....	11
Special Library Collections.....	11
Academic Standing.....	11
Facilities.....	12
Section 2: Admissions Information	13
Admission Procedure.....	13
Transfer Policy.....	14
Admission of International Students.....	14
Home School Policy.....	14
Admission of Degree Completion Students.....	15
Readmission.....	15
Section 3: Financial Information	16
Traditional Program Tuition and Fees*.....	16
Continuing Education Program Tuition and Fees*.....	16
Federal Programs.....	17
Payment of Tuition and Fees.....	17
Scholarships.....	18
How to Apply.....	18
Refund Schedule and Procedure.....	19
Student Financial Responsibility.....	19
Veterans.....	19
Text Books.....	20
Room Deposit.....	20
Publications.....	20
Section 4: Student Life	21
Conduct.....	21
Chapel.....	21
Devotions.....	21
Mentored Ministry Opportunities.....	21
Student Employment.....	21
Protection of Student's and Parent's Rights and Privacy.....	22
Mailing Address.....	22
Organizations/Activities.....	22
Athletics.....	22
Music Ensembles.....	22

Student Government.....	22
Special Events	23
Counseling	23
Health Services.....	23
Library Resources	23
Section 5: Academic Information	24
Academic Policies.....	24
GRADING SYSTEM AND CREDIT POINTS	24
Student Classification.....	24
Attendance.....	25
Course Cancellation	25
Dropping a Course.....	25
Withdrawal from Modular Courses.....	26
Academic Work Load	26
Course Repeat Policy.....	26
Incomplete Work.....	26
Credit by Examination	27
Final Exams.....	27
Academic Warning.....	27
Academic Probation	27
Academic Suspension.....	27
Readmission Policy.....	28
Graduation.....	29
Transfer of credit and graduation:.....	29
Exit examinations:.....	29
Honors.....	29
Independent Studies	30
Correspondence/Distance Learning.....	30
Degree Programs	31
Bachelor of Arts Degree.....	31
Bachelor of Science Degree	31
Associate of Arts Degree.....	31
Certificate in Christian Foundations	31
General Education Philosophy and Outcomes.....	32
Bachelor of Science Degree	33
Bachelor of Science — Major in Bible and Ministries.....	33
Bachelor of Arts — Major in Bible and Ministries.....	35
Associates of Arts — Major in Bible	37
Continuing Education.....	39
Instructional Modules:	39
On-Line Courses	39
Bachelor of Science Degree	40
Leadership and Ministry.....	40
Bachelor of Science Degree	42
Management and Ethics	42
Certificate Programs	44
Section 6: Course Descriptions.....	45
Course Numbering	45
Bible and Theology	46
General Bible	46
Theology and Apologetics.....	46
Old Testament.....	47
New Testament	48

General Education	51
Humanities	51
Social Sciences	53
Professional Studies	56
Online Courses	61
Communications	61
History.....	61
Personal Development.....	62
Science.....	62
Social Sciences	62
General Bible	63
Old Testament Studies	64
New Testament Studies.....	64
Organizational Management	64
Christian College Consortium for Distance Learning	65
Section 7: College Personnel	66
Faculty and Administration	66
Adjunct Faculty	66
Staff	67
Board of Trustees	68
College Calendar	69
2009-2010 ACADEMIC YEAR	69

Message from the President

To respond to the tender heart of the Lord of Lords with one's own willing and humble heart in obedient service to Him is indeed the highest calling on earth. Summit Christian College is dedicated to the service of all who are personally compelled to respond to Christ's high call and who now come to prepare themselves to serve.

While there are many high quality Christian colleges available, I believe you will find Summit Christian College to be an excellent choice. Its programs of study are expressly targeted to prepare students for Christian leadership vocations in missions, ministry and Christian education. Its faculty and staff are highly qualified and respected for their individual achievements in cross-cultural and domestic Christian service. SCC's idyllic setting at the base of the Scottsbluff Monument in Gering, Nebraska and its recently acquired, modern campus facilities provide a pleasant atmosphere for study. And yes, Summit's faculty to student ratio is ideally suited to provide each student with individual assistance and support.

If your heart's desire is to begin the journey in earnest to respond specifically to the "highest call on earth", then set your sights high, and come to Summit. We are here to help you prepare.

Sincerely,

David K. Parrish
President

Section 1: The College

History

Platte Valley Bible College was incorporated in 1951 at Scottsbluff, Nebraska. In August 2005, the college was renamed Summit Christian College to more accurately reflect her mission. SCC is determined to be more than a regional college, as she endeavors to broaden her horizons and educate Christian leaders beyond the borders of the Platte Valley. Indeed, the college is helping a new generation of leaders ascend to new summits in their personal and professional lives. SCC is a nontraditional college for leaders who are serious about pursuing a life calling to leadership.

The first academic year began with Dr. Ellis Baker as the first president. Classes were held in the facilities of the Church at Bryant until 1953, when the college moved to 1702 4th Avenue.

For many years, a program of Medical Missions was the unique contribution of the college to the efforts of the Christian Church in the area of world evangelism. A lack of demand and personnel for medical missions allowed the college to transition fully into her mission of educating leaders for Christian service. The efforts of those dedicated men and women who conducted and staffed the Medical Missions course of study in former years are sincerely appreciated. They provided a valuable service in the kingdom of God.

Dr. Baker resigned as president during 1957 because of health. This resulted in Ellwood Beeman being called to the presidency in 1958. The following year, Gerald Parriott was called to join the faculty. The teamwork of Mr. Beeman as president and Mr. Parriott as Vice President of Academic Affairs had a great stabilizing effect on the college throughout the next twelve years. The growth of the student body from seven to 103 called for expanded facilities. A church building on the corner of 16th Street and 3rd Avenue was purchased. By 1966 a new building was built at that same location. In October 1972 Frank Bush became the president, serving until January of 1979. Mr. Beeman assumed responsibilities of president until July of 1981.

Gerald Parriott became the fourth president of the college July 1, 1981 with Mr. Beeman serving as Vice President of Academic Affairs... This reversal of roles was in accordance with Mr. Beeman's wishes. Mr. Parriott served as president until the fall of 1985, at which time he resigned to return to the classroom full time. Lawrence D. Leathermon accepted the call to serve as president of the college and served November 1985 to March 2001. Mr. Leathermon, as president, and Mr. Parriott, as Vice President of Academic Affairs, worked as a team for the betterment of Platte Valley Bible College from 1985 to 2001. Dr. Parriott was appointed president of the college and Mr. Charles Beard began his work as Vice President of Academic Affairs in 2001.

Jason Hanselman, a 1996 graduate of Platte Valley Bible College, became the sixth president in May of 2003. George Keralis became Vice President of Academic Affairs in 2005. Mr. Hanselman helped the college establish a degree completion program that allows the college to fulfill her mission of educating leaders in the best and most efficient manner possible.

In June of 2007, Summit Christian College purchased buildings and property at 2025 21st Street in Gering, NE. The property had formerly belonged to Heritage Health Care of Gering. The College immediately began a renovation project that transformed the former health care facility into a modern campus at which students can receive an affordable quality Christian education in a safe environment. The College began classes at its new Gering campus in January 2008.

Scott Gribble began serving as the interim president and Merle Powell began serving as the Vice President of Academic Affairs in May of 2008. In the spring of 2009, David Parrish became the seventh president of Summit Christian College. With the Gering campus as its base of operations for its traditional college program and adult continuing education programs, the College has a renewed interest in refining its programs that prepare people for leadership in the areas of ministry, missions, and Christian Education.

During the existence of the college, her graduates and former students have gone throughout the United States and around the world preaching the Word of Life. SCC is historically affiliated with nondenominational, independent Christian Churches and Churches of Christ of the Restoration Movement.

Mission

“Summit Christian College, an Institution of Higher Learning, Educates People for Christian leadership.”

Purpose Statement

Since our students will be serving primarily in Church-related, congregational contexts, our primary task is to educate men and women to be leaders in preaching and a variety of ministry roles. Secondly, the College educates students to be leaders in parachurch organizations, private Christian schools or institutions in the public sector. In all instances, preparing students to be Christian leaders is central to the College’s founding character, history, curriculum, and campus ethos.

As a Christian academic community, Summit Christian College integrates biblical studies into every aspect of its curriculum and community life. The faculty, staff, and administration of Summit Christian College regard the Scriptures as the revealed, inspired, and infallible Word of God. The Scriptures find their place not only in the classroom, but also throughout the campus community, especially in student life and service.

What does it mean to be a “Christian leader”? Servanthood is at the very heart of Christian leadership. Regardless of one’s career choice, being a servant-leader is the central ideal. Summit Christian College prepares students to be servant-leaders by equipping students with four essential characteristics of a Christian leader.

1. *Maturation of Christian Spirituality*, which requires the formation of Christian character and personal devotion to Christ.
2. *Formation of a Theological Worldview*, which includes intelligence and critical thinking skills, biblical and theological knowledge, and the ability to integrate faith and the academic discipline of one’s profession.
3. *Development of an Awareness of and Respect for Culture*, which requires students to integrate a breadth of knowledge about literature, history, music, science, and human relations, and understand their relevance to one’s faith.
4. *Professional Competency and skills*, which includes the development of interpersonal relationship skills and personal attributes conducive to one’s chosen profession.

While each of these characteristics is addressed differently by each portion of the curriculum (General Education, Bible/Theology, and Professional Studies) or is defined more specifically in relation to each program, these four characteristics help define the very concept of servant leadership.

Institutional Goals

1. To provide our students a foundation for Christian faith, thought, and character that is relevant to the challenges and opportunities of the world;
2. To develop in our students a greater awareness of the need for the Gospel in a fallen world and a personal commitment to be bearers of that message;
3. To prepare educated, faithful, vocational ministers, able to lead and administer churches and/or Christian institutions throughout the world;
4. To prepare both volunteer and vocational Christian students for leadership and professional roles within the church and world;
5. To instill the restoration principles as espoused by Christian Churches/Churches of Christ in the life, faith, ministry and witness of our students;
6. To assist the churches of our constituency through special events and educational programming.

Core Values

Summit Christian College is a private institution of higher education, committed to the Christian mission of winning the world to Christ. With the conviction that every member of the body of Christ is a minister, the college seeks to foster in students a world-wide vision of the mission of the church, provide opportunities to produce spiritual growth toward Christian maturity and promote the Restoration Movement ideal of becoming Christ's church as revealed in the New Testament. Students come from across the United States and around the globe desiring to make a difference for Christ in whatever career they choose, whether in vocational ministry or as volunteer leaders and workers in the church with other vocational preparation. Thus, our institutional core values are:

1. Jesus Christ is God's Son and our Lord and Savior.
2. The Bible is the inspired word of God and normative for faith and practice.
3. All believers, regardless of chosen profession, are included in God's plan to disciple the nations.
4. We place a high value on personal relationships built on both truth and grace.
5. We practice a collaborative management style in decision-making.
6. We encourage personal and professional growth for our faculty and staff.
7. We seek to provide a quality education that includes critical thinking, learning by experience and is relevant in meeting the needs of our constituency.
8. We encourage our students, faculty and staff to practice an "internal locus of control."
9. We partner with churches in the fulfillment of the Great Commission.

Policies

Summit Christian College, in its endeavor to equip and train men and women for Christian leadership, shall maintain a curriculum in harmony with the Word of God.

The College reserves the right to establish rules and regulations consistent with its expectations in regard to student academic endeavors, social behavior, spiritual development, and ethical responsibilities. The Student Handbook specifically details the rules and regulations.

Attendance at Summit Christian College is considered a privilege. This privilege may be withdrawn if any student fails to cooperate with the rules and regulations of the College, with its purposes and ideals, or other students. A dismissed student will not be granted credits for work done during the semester of dismissal, nor will a refund of tuition and fees be made.

Essentially, students are enrolled at Summit Christian College to prepare for servant-leadership. The College expects harmonious progress and learning toward this end.

Summit Christian College reserves the right to modify or eliminate programs that are described in this publication. In the event such an action is taken, students affected will be advised of the options available to them to complete their degrees. Every reasonable effort will be made to permit students to complete these programs or similar programs.

The College reserves the right to change requirements for enrollment in both programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

The College reserves the right to make changes in fees, tuition, and housing rates. Every effort will be made to give as much advance notice as possible.

Current students who do not enroll for two consecutive semesters will return under the catalog requirements in force when they are readmitted.

Nondiscrimination Policy

Because of the historic commitment to biblical principle (“There is neither Jew nor Greek, slave nor free, male, nor female...” Galatians 3:28), Summit Christian College has been, and remains, nondiscriminatory in all policies and programs. Summit Christian College admits students of any race, color, and national or ethnic origin to all rights, privileges, programs and activities generally made available to students at the College. It does not discriminate on the basis of gender, race, physical handicap, national or ethnic origin in administration of educational programs, admissions, employment practices, athletics, or other activities. The College actively seeks to fulfill federal, state, and local laws and regulations in all its practices and facilities.

Location

Gering

2025 21st Street
Gering, NE 69341

Gering/Scottsbluff, a community of about 22,000 in Western Nebraska is predominantly a retail community serving Western Nebraska and Eastern Wyoming. The business nature of the community provides a large number of part-time jobs for students. The relationship between SCC and the community is excellent and student/employer contacts are positive. The proximity of Western Nebraska Community College enables SCC students to take courses there. The presence of several churches within reasonable driving distance provides weekend ministry opportunities for students.

Gering is located near many summer and winter recreational areas. Winter activities are a few hours away in the Rocky Mountain areas of Wyoming and Colorado. Summer activities include: The Black Hills of South Dakota, Chadron State Park, Lake Minatare, Lake McConaughy and historic Fort Robinson, while hunting and fishing abound year-round.

General Information

Additional Educational Opportunities

Cooperative Program With Western Nebraska Community College (WNCC)

Scottsbluff, Nebraska

The fall of 1986 brought to Summit Christian College campus the opportunity of obtaining a dual associate's Degree from both colleges at the same time, to those who desire such a program.

The student may even pursue the major part of his/her work at WNCC and still live on the SCC campus and be a part of the Christian outreach ministries offered on a Christian campus. Also, Federal financial aid participation is available for eligible students for WNCC classes.

Check with SCC concerning this cooperative program.

Catalog Limitations

This catalog is not to be considered a contract between SCC and any prospective student. The college retains the right to cancel programs or course offerings or to alter them. Published charges of tuition, fees, or room are subject to change. The college reserves the right to enforce all the rules and regulations of this catalog, or any separate agreement between the college and the student.

The Board of Trustees of Summit Christian College reserves the right to change the schedule of costs for tuition, fees, deposits, and room and board at any time.

Summit Christian College reserves the right to change or revoke any part of this catalog at any time without notice.

Position

Summit Christian College is committed to upholding the standards and principles taught by Christ and His Apostles as set forth in the Scriptures. Therefore, it is loyal to the program, principles and details of the Restoration Movement and is laboring in the twenty-first century upon first century principles.

No person shall be elected, employed, or retained to serve as professor or trustee who is not, in faith and obedience, in accord with the teachings of Christ and His apostles as set forth in Scriptures.

This corporation, known as Summit Christian College, is not an auxiliary of, or subordinate to, any district or national boards, any other form of ecclesiastical system, or any other corporation or association, but is free and independent in all transactions and must remain and sustain that status forever. Matters pertaining to this corporation shall not be judged by what other like corporations might think or do.

Support

Summit Christian College was founded upon faith and is a work of faith and has from the beginning been sustained by faith. The college is dependent upon the prayers, faith, and stewardship of Christian individuals and Christian congregations who are willing to share with their gifts in helping to train Christian leadership for the Church in this country and abroad.

Special Library Collections

During the past years the college library has been the recipient of many valuable volumes that have been donated by friends of the college. We gratefully acknowledge the following gifts:

The Ellwood Beeman Collection
The Christian Martin Collection
The Floyd Hopper Collection
The H.E. Fletcher Collection
The El Paso School of Missions Library
The Ted Addington Collection

Academic Standing

Summit Christian College is a four-year college chartered under the laws of the State of Nebraska, and, as its name indicates, is primarily a Bible College dedicated to the task of preparing individuals for the ministry and Christian leadership.

Summit Christian College is approved by the state of Nebraska for granting of degrees and certificates.

Summit Christian College is authorized to operate in the state of Colorado as a post-secondary religious institution in the category of "Seminary or Bible College".

Summit Christian College is authorized to transact business in the state of South Dakota.

Summit Christian College is recognized by the Association of Christian Schools International and approved to offer courses in the area of Biblical or Educational Studies.

Courses of Summit Christian College are approved by the State Approving Agency under the various education assistance programs administered by the U.S. Department of Veteran Offices.

Summit Christian College is approved to enroll trainees under the provisions of the War Orphans Educational Assistance Act of 1956, Public Law 634, 84th Congress.

Summit Christian College is approved by the United States Department of Homeland Security, U.S. Citizenship & Immigration Services for the training of non-immigrant foreign students.

Facilities

Administration and Classroom Building
Single Student Residence, Library, Student Union
2025 21st Street
Gering, Nebraska

Section 2: Admissions Information

Admission Procedure

Applicants for admission should have been granted a diploma from an accredited high school or have passed the General Educational Development (GED) test. A diploma from a non-accredited school may be accepted. Students whose high school education was completed through a non-accredited high school or home schooling will be considered for admission based on a transcript of their high school-level course work and their ACT scores.

To apply for admission, fill out an Application for Admission form or contact the Admissions Office (308-632-6933; Fax 308-632-8599 or visit our web site at www.summitcc.net). The entire application process involves:

1. Applicant should fill out an application for admission and send it to the Admissions Office, with the \$35.00 application fee, a recent photo, and medical documentation of any learning disabilities, as early as possible before the date of planned enrollment.
2. Complete and mail copies of the reference request form to three references named on the Application for Admission. One reference should be the applicant's present or former minister. Others may be present or former employers, counselors, youth ministers, former teachers or principals, or other officials of the congregation where they hold membership. (If there is no minister listed, the applicant should explain why.)
3. Enclose a recent photograph.
4. An official high school transcript, or any and all transcripts of college work, should be sent to the Admissions Office. A minimum GPA of 2.00 (on a 4.00 scale) is required for entrance into any degree program offered through Summit Christian College. Those students seeking admission into a degree program with a GPA less than 2.00 will be considered for acceptance provisionally for one year. If the student is able to maintain a 2.00 GPA during the one-year period, then the student will be retained without provisions. Provisional acceptance may limit the student to no more than twelve (12) academic hours a semester during the one-year period.
5. Summit Christian College requires either the ACT or SAT for entrance into degree programs offered through the College. However, this may be waived for students enrolling in the ICL program and for transfer students. A minimum score of 18 on the ACT or 850 (1250 on new SAT) on the SAT is acceptable. Those whose scores are less than 18 or 850 will be considered for acceptance provisionally for one year. If the student is able to maintain a 1.75 GPA during the one-year period, then the student will be retained without provisions. Provisional acceptance may limit the student to no more than twelve (12) academic hours a semester during the one-year period. Those students who are 25 years or older, need not submit these test scores.
6. If the applicant has a documented learning disability, please submit the medical documentation.
7. An applicant will be notified from the college office when they are accepted for admission to the college.

8. Send application to:

Admissions Office
Summit Christian College
2025 21st Street
Gering, Nebraska 69341

If one is a night student only and not interested in obtaining a degree, it is required that a “Non-Degree Seeking/Audit” Application be submitted. He or she will need to register for the class with the registrar prior to the first meeting of the class.

Transfer Policy

A prospective student or a transfer student who wishes to transfer credits from another institution should submit a transcript of credits from the institution(s) previously attended. An applicant for admission who enters with an A.A. degree will be granted Junior standing. Upon evaluation of the transferred transcript by the Vice President of Academic Affairs, the student will be informed of the number of credit hours and required classes needed to obtain the B.A. or B.S. degree in his/her chosen major. When the applicant’s transcript does not involve a degree, credits earned and courses taken will be evaluated for application toward the desired degree program. No credit will be given for transfer of courses with a grade below “C”.

Admission of International Students

Additional requirements for International Students:

1. Those whose native language is not English are required to demonstrate competency in contemporary, academic English. A score of 550 or above on the Test of English as a Foreign Language (TOEFL) is required. Proficiency may also be determined by passing a full academic year of college-level freshman English with a grade of “C” or better from an accredited institution of higher learning in the United States.
2. Letter of financial guarantee from a person or agency and a return ticket to one’s country, or a guarantee of sufficient funds for a return trip.
3. Provide official translated copies of your entire secondary and post secondary school records. Transfer credit may be awarded for university level studies completed abroad, based on official records and transcripts submitted with your application. This credit is evaluated on an individual basis.
4. Documents should be submitted in time to allow for required analysis and review and to ensure that the college can provide the student with necessary information and immigration documentation (I-20) to meet the semester starting dates and provide adequate time for students to complete the necessary travel arrangements.
5. Include \$35 nonrefundable Application Fee.

Home School Policy

Summit Christian College recognizes the validity of Home School Education. Home School graduates are welcome at Summit Christian College. As required of Public School graduates, Home School graduates must present a bona fide transcript of all work completed and hold a high school diploma. If a

transcript is unavailable, then the home school student must complete the GED with a score of 550 prior to enrolling at Summit Christian College. It is the responsibility of the Home School graduate to forward the GED score to Summit Christian College prior to admittance. Home School graduates, as well as Public School graduates, must complete the ACT prior to admission at Summit Christian College. A minimum composite score of 18 is required for entrance. Students having a score of less than 18 may be accepted provisionally. Provisional students must complete the first year with a GPA of 1.75 or higher to remain in the program at Summit Christian College.

Admission of Degree Completion Students

Students who have earned college-level credit since the summer after high school graduation and would like to earn a bachelor's degree in Leadership and Ministry or Management and Ethics will be classified as transfer students. A student wishing to enter the degree completion program should do the following:

1. Submit a completed application form. Applications are available by contacting the ICL Program office.
2. Submit official transcripts in sealed envelopes from all institutions previously attended.
3. Complete and sign student portion of the three Reference Forms.
4. Include \$35 nonrefundable Application Fee.

Admission requirements for the degree completion program are:

1. Completion of 50 semester hours from an accredited institution of higher learning.
2. GPA of 2.0 or better (on a 4.0 scale) on all prior academic work.
3. Recommended to be 25 years of age or older.
4. Have 3 General Reference Forms filled out and returned to the College. One reference should be the applicant's present or former minister. Others may be present or former employers or other officials of the congregation where the applicant holds membership. (If minister's reference is not included, explanation must be provided.)

Applicant not meeting admission requirements will be considered by the Admissions Committee and *may be* granted provisional admittance. Applicants will be informed of any deficiency in course work or other requirements, and a program to fulfill these requirements will be developed and mutually agreed upon.

Credit by Demonstrated Competency (CDC) Review

1. Fill out the CDC Worksheet.
2. At some time during the first semester, make an appointment with the ICL Program Office to Schedule an appointment for a CDC Review.
3. Meet with an ICL Advisor to estimate the number of credit units that may be earned by Credit by Demonstrated Competency (CDC). (Unnecessary if a student transfers in 74 or more hours toward graduation and meets all General Education and elective credit requirements.)

Readmission

Former students not enrolled at Summit Christian College for two or more consecutive semesters must re-submit an Application form to the Registrar's Office for approval at least 30 days prior to the beginning of a semester in which re-admission is requested. Re-admitted students will be under the catalog current at the time of re-admission.

Section 3: Financial Information

Traditional Program Tuition and Fees*

Tuition (per credit hour)	\$105	Activities Fee (per semester)	\$40
Application Fee	\$35	Diploma/Graduation Fee	\$100
Dorm Reservation	\$150	Access Card	\$5
Damage Deposit Fee ¹			
Registration Fee (per semester)	\$15	Dorm Key Deposit	\$5
Technology Fee (per semester)	\$50	Mailbox Key Deposit	\$5
Dorm Rent (per semester)		Private Lessons: Piano or Voice	TBA
Double	\$790	(Credit or Audit)	
Single	\$1050	(Due in full on enrollment date)	
Super Single	\$1310	Library Fee	\$50

Athletics Fee: YMCA membership, including circuit room

Returning Student Rates

New Member Rates

Single (per semester)	\$80	Single	\$120
Family (per semester)	\$110	Family	\$180
Summer Rate – Single	\$40		
Summer Rate – Family	\$55		

Continuing Education Program Tuition and Fees*

ICL Tuition (per credit hour)	\$105	Application Fee	\$35
Online Tuition (per credit hour)		Registration Fee (per occurrence)	\$15
Knowledge Elements	\$150	Graduation Fee	\$100
Consortium of Chr. Colleges	\$105	Access Card	\$5
CDC Credit		Mailbox Key Deposit	\$5
Per Applied Credit Hour	\$25		
Per Transcribed Credit Hour	\$25		

*All prices subject to change

¹ Dorm reservation fee must be received by July 1 for students enrolling in the fall semester and December 1 for students enrolling in the spring semester. Upon enrollment, the reservation fee will serve as a dorm damage deposit. Reservation fees will not be refunded to those who reserve a dorm room but do not enroll.

Federal Programs

The Pell Grant Program and the Guaranteed Student Loan Program are available to those students qualified through the cooperative program with Western Nebraska Community College. Interested students should contact the WNCC academic office for specifics.

Payment of Tuition and Fees

100% of applicable fees, tuition, and dorm rent for the upcoming semester are to be paid prior to attending classes. Students should inquire at the finance office for possible payment options.

In some cases, when a student is unable to pay 100% of his/her bill prior to the first day of classes, he/she may be allowed to enter into a payment plan with Summit Christian College. In such cases, 100% of applicable fees and 25% of tuition and dorm rent are due prior to attending classes and a payment plan will be established for the remaining balance. The balance of the total account must be paid in full prior to the end of the semester.

If a student is more than 15 days late on a payment, he/she is considered delinquent on his/her payment and will be assessed a \$20 late fee.

When a student enters into a payment plan with Summit Christian College, he/she must select one of the two following options in case he/she becomes delinquent:

- (a) a valid credit or debit card on which the entire unpaid balance may be applied.
- (b) a parent or other adult who is willing to assume the debt in the case the student becomes delinquent at which time the entire unpaid balance may be due.

Delinquent students in a payment program who do not comply with the terms of the contract may be dropped from all classes and required to move out of the dorm within 24 hours. Failure to pay all financial obligations may result in debts being turned over to a collection agency.

Summit Christian College will not register a student, confer a degree on a student, or provide a transcript to any student or former student who has any financial obligation to the College.

Students who are studying on line as a part of the Adult Continuing Education program may enroll in one class at a time. In such cases, an additional \$15 registration fee will be applied to the bill, and 100% of fees and tuition are due at the time of registration.

Scholarships

The following policies apply to scholarships awarded by Summit Christian College only. Additional scholarships may be available from other sources.

Scholarships are available in five basic categories:

1. Awarded
2. Merit
3. Academic
4. Status
5. Need Based

A student may not receive more than one scholarship from any one category.

How to Apply

1. Fill out the standard Scholarship Application
 - a. Scholarship details and applications can be obtained from the Finance or Admissions Offices.
 - b. Students applying for multiple scholarships need to fill out one application per scholarship.
 - c. Needs based scholarships require a Phoebe Scholarship Application.
2. Gather additional requirements as noted on Scholarship Application
3. Students applying for an awarded scholarship need to submit a 500-word essay, to include:
 - a. A description of the career you would like to pursue, and
 - b. The characteristics that you consider most important in a Christian leader.
4. Submit Scholarship Application and all related materials to the Admissions Office. Scholarship applications are due by April 1st before the Fall Semester, or December 1st before the Spring Semester.

All scholarships are for tuition only; students who receive scholarships are still responsible for dorm rent and all fees. Scholarships are available to full time students who have fulfilled Mentored Ministry and chapel requirements, and are not on academic or character probation.

When a student receives multiple scholarships, the first scholarship will apply to the normal tuition rate. Each additional scholarship will be calculated on and applied to the remaining cost of tuition after the previous scholarship has been applied.

Refund Schedule and Procedure

Tuition refunds may be made upon official withdrawal from college by any student according to the following table. Date of withdrawal will be determined by the date of the signing of the official drop form. A student is not permitted to receive a refund if his/her tuition was paid by some other person or by some means other than by himself/herself or by his/her parents, i.e., church, special grant, scholarship, etc.

To receive a refund adjustment when withdrawing from the college, the student must report to the office of the Vice President of Academic Affairs and complete the appropriate drop forms. Completed drop forms must be turned in to the Registrar. Refunds will be given within thirty (30) to sixty (60) days after all paperwork has been turned in to the Financial Office and recorded.

In case of withdrawal from the college, refunds are determined as follows:

After first week of instruction	80%
After second week of instruction	60%
After third week of instruction	40%
After fourth week of instruction	20%
After fifth week of instruction	none

In the case of a student who drops an individual class or classes, but does not withdraw from college, the refund schedule will be as follows:

Before the schedule change cut-off dates (end of second week)	100%
During the week following the cut-off date	80%
During the second week following the cut-off date	60%
During the third week following the cut-off date	40%
During the fourth week following the cut-off date	20%
After fourth week following cut-off date	none

Student Financial Responsibility

No student will be recommended for graduation until he or she has made satisfactory settlement of all financial obligations to the college. No transcript will be sent to other schools for transfer of credit until the student's accounts are paid in full.

Veterans

Courses of Summit Christian College are approved for the education of veterans. Students who qualify under the Veteran's Act may secure proper forms for making application for benefits from their local veteran's administration office or may be obtained from SCC general office or online. Widows and war orphans and wives of 100 percent disabled veterans may also receive VA benefits.

This college maintains the following policy for the refund of the unused portion of tuition, fees, and other charges in the event the veteran or other eligible person fails to enter the course, or withdraws, or discontinues from the course at any time prior to completion:

Should a veteran or other eligible person fail to enter a course or withdraw or be discontinued from it any time prior to its completion, they will be charged, pro rata, in terms of tuition, fees, and other charges, only for that portion of the course taken; all other monies will be refunded. Should they withdraw at the end of the third week of a 15-week semester, for example, they would be charged for one-fifth of the course; four-fifths of the total charges would be refunded to them.

Text Books

Students provide their own Bible and other books for classroom work. A booklist is provided on or before registration day. Books may be purchased from the student's source of choice.

Room Deposit

All students of Summit Christian College who live in the dormitories will be assessed a fee at the time they register. This fee is to pay for replacement, repair of possible damage to his/her room or other rooms in the dormitory damaged by the student, and cleaning not done satisfactorily. If no damage charges are incurred during the school year and cleaning responsibilities completed satisfactorily, the fee will be returned upon the completion of the student's work at the close of the school year. If the student does additional damage, he/she will be expected to pay for this damage before grades are given for that year's work.

Single students under 21 years of age, not living with parents or guardians in the Scottsbluff area, are required to live in dormitories. Any exceptions must be approved by the college administration.

Refund of dormitory rent will be made on the same basis as refund for academic expenses. Students must furnish their own bedding and linens and are responsible for their own rooms and facilities. To make a dormitory reservation, each student must pay a deposit in advance. This will be applied on the first semester dormitory rent. However, if the applicant is accepted for entrance as a student of Summit Christian College and has made such a dormitory deposit, a room will be reserved, and should the student not use this room, no refund will be made.

Married students, with or without children, can secure housing near the campus. Furnished or unfurnished apartments usually range from \$350 and higher per month.

Publications

Summit Christian College is listed in the following publications:

College Facts Chart – The National Beta Club, Spartanburg, S. C.

Schools Approved for the Enrollment of Veterans and War Orphans – State of Nebraska
Department of Education

Education Directory – (Higher Education), U.S. Government

Section 4: Student Life

Conduct

Summit Christian College places great emphasis on maintaining a spiritual atmosphere in all facets of its activities. Student conduct must always be on a high Christian level. Every opportunity is sought for the furtherance of a wholesome social life. The Christian atmosphere of a student body committed to Christian service, a strong spirit, and a friendly and happy fellowship tend to lead the students of Summit Christian College toward a high Christian standard of conduct.

Chapel

Chapel services are designed to be an important part of the college experience. These services are developed around the student's need to share, to be encouraged, and to be challenged. The student will be uplifted by the singing, the quiet moments of prayer, and the inspirational messages of visiting speakers, and the involvement of classmates, faculty and administrators in chapel services designed for a variety of purposes. Chapel services are held at 11:00 am on Wednesdays each week. All full and part-time students in a degree program participate in chapel services. See the Student handbook for details.

Devotions

Evening devotional gatherings are planned for prayer and praise on Monday evenings in the dorms to further personal growth and devotional life. Morning devotional gatherings are planned Tuesday, Thursday and Friday for the student body.

Mentored Ministry Opportunities

As a natural consequence of the philosophy of education of the college, it is the earnest wish of the faculty and administration that students find a regular place of fellowship and service in a church in the immediate area. The purposes of such involvement are to generate:

1. A partnership of students in fulfilling the New Testament concept of ministry.
2. Assistance in the programs of local congregations.
3. Growth in individual students as they sense both their potential and need for refinement in the tasks of ministry.

The SCC Mentored Ministry Program is designed to involve students in supervised Christian service on a weekly basis. These activities (ranging from volunteer work to preaching and teaching) are to be evaluated by someone who can provide guidance and suggestions. Further details of the Mentored Ministry Program requirements are provided in the Mentored Ministry Handbook.

Student Employment

Employment opportunities are numerous in Scottsbluff with businesses looking favorably upon SCC students as employees. Classes are held primarily in the morning hours, giving ample opportunity for

part-time employment. A student may not work more than 30 hours a week unless he/she is maintaining above average scholastic marks.

Protection of Student's and Parent's Rights and Privacy

According to the provisions of Sections 438-440 of the General Education Provision Act and Sections 513-514 of P.L. 93-380, enacted August 21, 1974; 1) a student has the right of access to his official college records; 2) he has the right to a hearing to challenge their contents; 3) he has the right to restrict the release of personally identifiable data.

Administrative and academic records are held and maintained in the Registrar's Office; costs and financial records are in the Business Office.

Mailing Address

The mailing address for SCC is: 2025 21st Street, Gering, NE 69341. All mail is distributed to individual mailboxes that are located in the foyer. Incoming mail will be distributed Monday through Friday by noon unless otherwise posted. There will be no mail distribution on weekends or holidays.

Organizations/Activities

Athletics

Summit Christian College participates in the local YMCA league sports. Teams and individuals representing the college regularly compete in women's volleyball, coed volleyball, and men and women's basketball.

Music Ensembles

Music ensembles provide an opportunity for students with the gift of music to use their talents in ministry. Summit Christian College worship ministry program features a variety of praise bands. Other types of outreach teams include a drama team or camp teams that travel to various Church Camps in the summer.

Student Government

Each fall the different classes elect class officers to serve on student led committees that assist in the planning and execution of social functions throughout the year.

Special Events

Several special events are held annually at Summit Christian College. These activities contribute to the overall spirit of campus life and serve to enrich the student's education.

School Advance – Get acquainted time held either at the Wildcat Hills or at Trails West YMCA camp.

Ladies Day – Ladies from area congregations gather on a spring weekend for a special speaker, workshops and worship.

Senior Saints Day – Senior adults from area congregations gather on a day in October for a special speaker, workshops, meal and worship.

Fall Fling – High School students are invited to the SCC campus for a weekend spiritual retreat.

Praise Banquet – During the fall, the school hosts a praise banquet for local community, church, and business leaders.

Golf Tournament – During the summer, SCC hosts a regional golf tournament as a means to raise funds.

Counseling

Guidance and counseling services are provided to assist students in making decisions about educational plans, personal needs, vocational goals and life orientation. Under the direction of the Dean of Students, faculty advisors maintain close contact with each student and are available at all times to assist in problem solving in various areas of student needs.

Health Services

Each student is responsible for providing the student's own health and accident insurance. Health services are available at area hospitals and clinics.

Library Resources

Summit Christian College Library exists to support the curricular needs of students and faculty. Holdings include over 20,000 volumes, current subscriptions to journals and periodicals. As a specialized collection, the library is tailored to support a Bible, Theology, and Christian Ministries oriented curriculum. The Library is a member of the Panhandle Library System, which provides free access to hundreds of public and academic libraries statewide, including Western Nebraska Community College in Scottsbluff and Chadron State College in Chadron, Nebraska.

Audiovisual equipment includes audiotapes, DVD and VHS educational productions, and CDs that provide both research and instruction.

Internet access is available in the Library, every office, and dorm room on campus. Additional computers are located in the circulation area of the Library for general student use.

Section 5: Academic Information

Academic Policies

GRADING SYSTEM AND CREDIT POINTS

Grades are recorded and evaluated as follows:

Superior	90-100	A	4 credit points per semester hour
Above Average	80-89	B	3 credit points per semester hour
Average	70-79	C	2 credit points per semester hour
Below Average	60-69	D	1 credit point per semester hour
Failure	59 and below	F	No credit points

To graduate, a student must have twice as many credit points as required semester hours. No credit will be given for a failing grade.

A thorough understanding of what is meant by the “hour” as a unit of credit is essential to a proper understanding of college credit. In college and university practice, the unit of credit is called an “hour” and one hour of credit is accompanied, of course, by suitable and satisfactory study and preparation for such class recitation. Further, a class recitation “hour” is 50 minutes.

Student Classification

A **REGULAR STUDENT** is a regularly enrolled student possessing a High School diploma (or G.E.D.) who is enrolled in one or more college classes for credit and classified as Freshman, Sophomore, Junior or Senior.

A **FULL TIME STUDENT** is one who is enrolled for 12 or more semester hours (credit, not audit).

A **PART TIME STUDENT** is one who is enrolled for fewer than 12 hours of credit work.

A **SPECIAL STUDENT** is a student who is enrolled for either credit or audit, or non-credit classes who is not required to possess a high school diploma (or G.E.D.). He/She may not, however, be considered a candidate for any degree without the High School diploma (or G.E.D.). This special classification also includes those who have already obtained a bachelor’s degree but wish to continue their formal education.

A **FRESHMAN** is a student with 0-31 semester hours.

A **SOPHOMORE** is a student with 32-63 semester hours.

A **JUNIOR** is a student with 64-95 semester hours.

A **SENIOR** is a student with 96-128 hours.

Attendance

While students are expected to be present at all regularly scheduled class sessions, the general attendance policy is stated in the Student Handbook, while the attendance policy for any given class will be established by the professor of that class and will be clearly stated in the class syllabus. Excused absences allow the student to make up work without penalty. The professor of the class missed will determine excused absences.

The student will be dropped automatically from any class, by the registrar's office, if absences from that class exceed 15% (fifteen percent) of the total class meeting times. A grade of WF (withdrew failing) will be entered on the transcript for that course. Should the excessive absences be due to extenuating circumstances beyond the student's control, he/she may file a written appeal for reinstatement in the class with the registrar. The administration, in consultation with the professor of the class, will then make a decision in the matter.

Policy regarding tardiness shall be determined by the individual professor and set forth in the course syllabus or announced at the beginning of the course. The professor may, at his/her discretion, count a given number of tardies as equal to an absence as a penalty effect on the final grade. If a student is excessively tardy for a given class, the professor may choose to not remove from the class roll the absence marked against him/her. The course syllabus will clearly state these policies.

Course Cancellation

Courses may be cancelled due to insufficient enrollment. Students will be permitted to amend their schedules within two weeks of the cancellation with no fees.

Dropping a Course

Students desiring to discontinue a class in which they have been regularly enrolled may drop the course only by permission of the professor and the Vice President of Academic Affairs. A student may drop a course prior to the end of the first quarter without the grade affecting the GPA. A drop form must be procured in the Registrar's office. The mark received for a properly dropped course will be WP (withdrew passing), and no credit will be given for the course. If a student is failing in the course at the time the drop form is requested, the mark will be WF (withdrew failing), and no credit will be given for the course. The WF will not affect the GPA. However, if a student drops a course after the first quarter, and receives a WF, the WF will affect the GPA. It will be calculated into the GPA as an F.

Students who discontinue attending classes without formally "dropping" the course following the above procedure will receive a failure in that course of study. The F will affect the GPA.

Withdrawal from Modular Courses

1. A student may withdraw from a modular course prior to the third week without it affecting the GPA. Withdrawal at, or after the third week will affect the GPA.
2. Withdrawal will result in a “WP” (withdraw passing) grade if the student currently has a passing grade, and the student will have to retake the modular course in order to graduate if the modular course is a part of the major.
3. If a student is failing in the course at the time the drop takes place, the grade will be a “WF” (withdraw failing). If the withdrawal occurs before the third week, the “WF” will not affect the GPA. If the withdrawal is at, or after, the third week, then the “WF” will affect the GPA and program status (see section on Academic Probation and Dismissal).
4. A student who is absent twice and is failing may be removed from the modular course with a withdrawal grade, “WF” (withdraw failing). The “WF” will not affect the GPA. If the student is absent three times, they will be removed from the modular course. A withdrawal grade of “WP” (withdraw passing) or “WF” (withdraw failing) will be given depending on the current grade. In this case, a grade of “WF” (withdraw failing) will affect the student’s GPA and program status (see policy on Academic Probation and Dismissal). Students receiving a “WP” or “WF” will be required to retake that class at their earliest convenience.

Academic Work Load

A range of 12 to 18 academic hours is considered normal for students. The normal load for a student is 16 semester hours. Students with qualifying GPA may enroll at the following levels:

- For 19-21 hours, student must have a 3.0 minimum GPA.
- For 22 hours, student must have a 3.2 minimum GPA

Requests for exception to this policy must include written approval of the Vice President of Academic Affairs and must be submitted to the Registrar for consideration.

Course Repeat Policy

Only the most recent letter grade received in a given course will be used in computing a student’s cumulative grade point average if the student has completed the course more than once and previously received a grade or grades below C in that course. The previous grade (or grades) will not be used in computation of the cumulative grade point average, but it will remain a part of the academic record and will appear on any transcript.

A student can remove from his/her cumulative average a course grade of C-, D+, D, D-, or F if the student repeats the course and receives a grade other than P (pass), I (incomplete), or W (withdrew). If a course is no longer being offered, it is not eligible for the removal process.

Incomplete Work

Incompletes are discouraged. However, under certain circumstances, the student may petition the professor for additional time to complete the work for the class. It is the student’s responsibility to petition for such before the end of the grading period. All unfinished work must be completed by the deadline set by the professor. If work is not completed, the “I” becomes an “F”. In some instances, with

approval of the faculty member and the Vice President of Academic Affairs, the student may re-register for the course and complete the requirements to receive credit for the course.

Credit by Examination

Summit Christian College accepts College Level Examination Program (CLEP), Defense Activity for Non-Traditional Education Support (DANTES), and other recognized credit-by-examination credits for equivalent general education courses. Credits-by-examination credits may be transferred to SCC if applicable to the student's specific degree program, but will be limited to not more than 30% of the total hours required for the degree.

Final Exams

Final exams are scheduled during the last week of each semester. The students must make arrangements for missing an exam prior to the scheduled exam time. Students may request a change in the exam schedule if three or more exams are scheduled for the same day. Professors may exempt seniors from final exams during the semester just prior to graduation.

Academic Warning

Students whose GPA falls below 2.00 (1.75 for freshman) at mid-term will receive an Academic Warning. A letter warning the student that he/she is in danger of Academic Probation will be placed in their file. If at the end of the semester the GPA is equal to or exceeds 2.00 (1.75 for freshman), the letter of warning will be removed from the file.

Academic Probation

Students who fail to maintain a 2.00 GPA (1.75 for freshman) for a semester will be placed on Academic Probation for the next semester. Students on Academic Probation will not be qualified for SCC scholarships. Students on Academic Probation will not be allowed to participate in extra-curricular activities sponsored by the college without written approval from the Vice President of Academic Affairs. Students on Academic Probation may be required to reduce the amount of hours of outside employment, the number of academic hours during the probation period (generally this means no more than 12 hours of academic courses), or both. Academic probation applies to both part time and full time students.

Academic Suspension

If a student fails to raise his/her grade to 2.00 (1.75 for freshman) during a full semester of probation, he/she will not be allowed to enroll for further studies until another semester has elapsed and there is documented evidence of improvement in interest and determination. If the student re-enrolls after the period of suspension, they will be on Academic Probation for the next semester. Failure to maintain a 2.00 after this second probationary period, or any subsequent probation, will result in the student being dismissed from Summit Christian College. A student who is dismissed must sit out an entire academic

year, and then must reapply for admission to SCC. Any credits received previously will be treated as transfer credits. A student who is receiving a scholarship from Summit Christian College must maintain at least a 2.00 (1.75 for freshman) grade point average (figured at the end of each semester) to retain his/her scholarship. Academic suspension applies to both part time and full time students. Students receiving academic suspension may appeal the decision to the full faculty and Vice President of Academic Affairs for readmission.

Readmission Policy

Any student who has been dismissed due to academic or disciplinary reasons has the right to petition the faculty for readmission.

Graduation

Students intending to graduate from Summit Christian College with either an associate's or bachelor's degree must meet the following requirements:

1. Attain a minimum of 2.0 cumulative GPA upon graduation.
2. Successfully complete a minimum of 64 semester hours for an A.A. or 128 semester hours for a B.A. or B.S.
3. Successfully complete the courses required in the General Education, Bible/Theology and Professional studies.
4. Satisfactorily fulfill the Mentored Ministry requirement (outlined in Mentored Ministry Handbook).

Transfer of credit and graduation:

For transfer students, a minimum of 32 semester hours of credit for the B.S./B.A. or 16 semester hours of credit for the A.A. must be taken from Summit Christian College to graduate.

Exit examinations:

To participate in graduation, seniors are required to take exit examinations, but they do not affect one's grades or class standing.

Honors

In order to encourage academic excellence, the College has provided for the recognition of scholastic achievement in the following ways:

Dean's List

At the end of each semester, a list of the full-time students (12 hours or more) who have a semester grade point average of 3.75 or above will be posted.

Honor Roll

At the end of each semester a list of the full-time students (12 hours or more) who have a semester grade point average of 3.50-3.74 will be posted.

Graduation Honors

Students who have achieved academic excellence will be given the following honors upon granting of the bachelor's degree:

3.6	cum laude
3.75	magna cum laude
3.9	summa cum laude

Independent Studies

Independent studies are designed for Junior or Senior students to provide an opportunity to take required classes that they are unable to take as regularly scheduled because of scheduling conflicts. To take an Independent Study course, the student must, at least one week prior to the start of the semester, contact the Vice President of Academic Affairs concerning the course desired to be taken. A student may enroll in only one Independent Study at a time and not enroll for more than two Independent Studies per semester or earn more than sixteen semester hours of Independent Study credit in pursuit of a bachelor's degree or seven semester hours in pursuit of an associate's degree.

Correspondence/Distance Learning

Summit Christian College accepts a maximum of 36 semester hours of distance learning (Independent study would be figured in this limit) toward a B.S.-Major in Bible or B.A.-Major in Bible. A maximum of 18 semester hours of distance learning will be accepted toward an Associate of Arts, and a maximum of 10 semester hours of distance learning will be accepted toward a Certificate in Christian Foundations. Distance learning courses include written correspondence, video correspondence, Internet, and CD ROM courses. All distance learning credit must originate from an accredited college or university.

Degree Programs

Summit Christian College offers a variety of programs designed to prepare individuals for service in the Church and in several areas.

Bachelor of Arts Degree

Major in Bible and Ministries

Bachelor of Science Degree

Major in Bible and Ministries

Major in Leadership and Ministry (ICL)

Major in Management and Ethics (ICL)

Associate of Arts Degree

Major in Bible

Certificate in Christian Foundations

Certificate of Christian Leadership (Continuing Education)

Certificate of Biblical Studies (Continuing Education)

General Education Philosophy and Outcomes

General Education classes are foundational for a broader understanding on the part of the student as he/she lives in our world. These courses will assist the student in the application of their core curriculum in life and ministry. It is our hope that students will come to understand the wisdom of the living God as demonstrated through science, mathematics, history, literature, philosophy and communications. We desire that students will see, understand and learn to apply God's wisdom in these areas as they live with and minister to other people in our world. Additionally, it is our longing that students will understand the worldviews that have alienated people from their loving Creator and yet, respect the individual holding such views as a fellow human being searching for truth in life's journey. Furthermore, it is our hope that students will see the world in which they live through the eyes of Christ.

After completing General Education Requirements, students will be able to:

1. Demonstrate essential skills for professional people such as proficiency in oral and written communication and the ability to work with others.
2. Demonstrate a broad knowledge of literature, history, philosophy, science and culture.
3. Demonstrate the ability to analyze and constructively critique alternative worldviews from a Christian worldview.
4. Demonstrate the ability to think critically and logically.
5. Demonstrate the ability to do research at a foundational level.

Demonstrate personal spiritual growth and insight into human motivation and personalities.

Bachelor of Science Degree

Bachelor of Science — Major in Bible and Ministries

Description: The BS degree program (128 hours) requires core courses in Bible/Theology studies, General Education studies, and Professional studies. Emphases in Preaching Ministry (16 hours), World Missions (12 hours), or Christian Education (12 hours) may be attained.

Students who complete the B.S. Program will:

0. Demonstrate a dependence on the Word of God and the Holy Spirit to effectively advance the Kingdom of God on earth.
1. Apply the teachings of Scripture to one's own life and ministry.
2. Demonstrate a comprehensive knowledge of the Bible; its geography, history and doctrine.
3. Communicate the progress and need of worldwide evangelism.
4. Strive for continuous spiritual growth through Biblical studies.
5. Comprehend methods and tools that will assist in continuous scholastic growth and qualitative scholarship in Biblical and theological studies.
6. Read, write and speak the English language at a professional level.
7. Manifest an ability to organize and perform effectively in ministry with a local church, parachurch organization or on the mission field.
8. Offer evidence of achieving a level of knowledge and educational competence that satisfies performance standards for pursuing graduate studies.
9. Demonstrate a commitment to Biblical teaching in face of contemporary ethics and world issues.
10. Appreciate the need for and call to Christian unity.

Required Courses**Total hours 128****Bible/Theology Studies 48 Hours**

O.T. Survey (OT110, OT111)	6
Pentateuch (OT310)	4
N.T. Survey (NT110)	3
Life of Christ (NT130, NT131)	6
Acts (NT120)	4
Romans (NT320)	4
Principles of Interpretation (TH210)	4
Apologetics (TH310)	4
Electives	13

General Studies 37 Hours**Foundational Studies 9**

Public Speaking (CC115)	3
Composition and Grammar (EN110, EN111)	6

Humanities 9

Electives	9
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Hours are to be selected from the following disciplines:

Communication, Fine Arts, Languages, Literature, Philosophy, Ethics, World Religions

Math/Natural Sciences 7

College Algebra or higher	3
Science (with Lab)	4

Social/Behavioral Sciences 12

History of the Restoration Movement (HI250)	4
Introduction to Psychology (PY210)	4
Electives	4

Elective hours are to be selected from disciplines:

Cultural Anthropology, Geography, Psychology, History

Professional Studies 31 Hours

Introduction to Christian Education (CE110)	2
Personal Evangelism (MN215)	2
Homiletics (MN210)	4
Missionary Principles & Methods (MS320)	4
Introduction to Biblical Languages (LA101)	2
Biblical Concepts of Leadership (MN365)	3
Mentored Ministry (CHR201, 202, 301, 302)	4
Internship (MN325, MS335 or CE415)	2
Electives	8

General Electives 12 Hours

Bachelor of Arts Degree

Bachelor of Arts — Major in Bible and Ministries

Description: The BA degree program (128 hours) requires core courses in Bible/Theology studies, General Education studies, and Professional studies. Its distinguishing characteristic is the inclusion of a foreign language. Emphases in Preaching Ministry (16 hours), World Missions (12 hours), or Christian Education (12 hours) may be attained.

Students who complete the BA Program will:

1. Demonstrate a dependence on the Word of God and the Holy Spirit to effectively advance the Kingdom of God on earth.
2. Apply the teachings of Scripture to one's own life and ministry.
3. Demonstrate a comprehensive knowledge of the Bible; its geography, history and doctrine.
4. Communicate the progress and need of worldwide evangelism.
5. Strive for continuous spiritual growth through Biblical studies.
6. Comprehend methods and tools that will assist in continuous scholastic growth and qualitative scholarship in Biblical and theological studies.
7. Interpret passages of Scripture by using the original language of the Old/New Testaments and other scholarly aids.
8. Read, write and speak the English language at a professional level.
9. Manifest an ability to organize and perform effectively in ministry with a local church, parachurch organization or on the mission field.
10. Offer evidence of achieving a level of knowledge and educational competence that satisfies performance standards for pursuing graduate studies.
11. Demonstrate a commitment to Biblical teaching in face of contemporary ethics and world issues.
12. Appreciate the need for and call to Christian unity.

Bible/Theology Studies 48 Hours

O.T. Survey (OT110, OT111)	6
Pentateuch (OT310)	4
N.T. Survey (NT110)	3
Life of Christ (NT130, NT131)	6
Acts (NT120)	4
Romans (NT320)	4
Principles of Interpretation (TH210)	4
Apologetics (TH310)	4
Electives	13

General Studies 37 Hours

<u>Foundational Studies</u>	9
Public Speaking (CC115)	3
Composition and Grammar (EN110, EN111)	6

<u>Humanities</u>	9
Electives	9

Elective hours are to be selected from the following disciplines:
 Communication, Fine Arts, Languages, Literature, Philosophy,
 Ethics, World Religions

<u>Math/Natural Sciences</u>	7
College Algebra or higher	3
Science (with Lab)	4

<u>Social/Behavioral Sciences</u>	12
History of the Restoration Movement (HI250)	4
Introduction to Psychology (PY210)	4
Electives	4

Elective hours are to be selected from the following disciplines:
 Cultural Anthropology, Geography, Psychology, History

Professional Studies 43 Hours

Introduction to Christian Education (CE110)	2
Personal Evangelism (MN215)	2
Homiletics (MN210)	4
Missionary Principles & Methods (MS320)	4
Greek I (LA210, LA211)	8
Greek II (LA310, LA311) or Hebrew (LA220, LA221)	6
Biblical Concepts of Leadership (MN365)	3
Mentored Ministry (CHR201, 202, 301, 302)	4
Internship (MN325, MS335 or CE415)	2
Electives	8

Associate of Arts Degree

Associates of Arts — Major in Bible

Description: The AA degree program (64 hours) requires core courses in Bible/Theology studies and General Education studies. Students who complete the AA program will:

1. Demonstrate a dependence on the Word of God and the Holy Spirit to effectively advance the Kingdom of God on earth.
2. Apply the teachings of Scripture to one's own life and ministry.
3. Demonstrate a comprehensive knowledge of the bible; its geography, history and doctrine.
4. Communicate the progress and need of worldwide evangelism.
5. Strive for continuous spiritual growth through Biblical studies.
6. Read, write and speak the English language at an intermediate level.
7. Demonstrate a commitment to Biblical teaching in face of contemporary ethics and world issues.
8. Appreciate the need for and call to Christian unity.

Required Courses

Total hours 64

Public Speaking (CC115)	3
Composition and Grammar (EN110, 111)	6
Introduction to Psychology (PY210)	4
College Algebra or higher	3
Science (with Lab)	4
History of the Restoration Movement (HI250) or Reformation History (HI240)	4
Principles of Interpretation (TH210)	4
Life of Christ (NT130, NT131)	6
OT Survey (OT110, OT111)	6
NT Survey (NT110)	3
Acts (NT120)	4
Introduction to Christian Education (CE110)	2
Introduction to Biblical Languages (LA101)	2
Personal Evangelism (MN215)	2
Perspectives in World Views (TH115)	2
Introduction to Missions (MS101)	2
Mentored Ministry (CHR201, 202)	2
Electives	5

Certificate in Christian Foundations

The Certificate in Christian Foundations is a course of study specifically designed to give the student who will be living, working or studying in a secular environment the knowledge and skills to stand firm in, and share, the Christian faith.

Students who choose to follow a course of study leading to a one-year certificate will:

1. Deepen their personal faith in the Gospel and God's purposes.
2. Possess an appreciation for and understanding of different worldviews.
3. Comprehend major doctrines concerning the Christian faith.
4. Possess a comprehensive understanding of the panoramic view of the Bible that includes the historical and spiritual significance of three major eras.
5. Possess the ability to rationally defend the Christian Faith.
6. Demonstrate the ability to share the Gospel and their faith in their life situation.

Required Courses

Total hours 32

Life of Christ (NT130, NT131)	6
OT Survey (OT110, OT111)	6
NT Survey (NT110)	3
Acts (NT120)	4
Introduction to Christian Education (CE110)	2
Personal Evangelism (MN215)	2
Perspectives in World Views (TH115)	2
Introduction to Missions (MS101)	2
Electives	5

Continuing Education

The department of continuing education is committed to the development of adult Christian leaders through our Institute of Christian Leadership (ICL) degree completion program and Certificate programs. Our programming is philosophically grounded in the principles of life-long learning. To this end, we provide non-traditional students with a comprehensive, yet practical education through an intensive curriculum drawing on resources, theory and knowledge of relevant disciplines. Students are enabled to study, analyze and evaluate ethical and management problems in the workplace from a broad Christian perspective. Effective decision-making, goal formation, and short and long range planning skills are important training students receive so they may be prepared to apply principles as Christian leaders in a professional environment.

The ICL and Certificate programs are non-traditional, accelerated programs designed to provide busy working adults with an opportunity to complete a college degree (Bachelor of Science degree in *Leadership and Ministry* or *Management and Ethics*) or Certificate (*Christian Leadership* or *Biblical Studies*).

Instructional Modules:

The ICL program consists of 18 modules or courses. Each module averages five class sessions that meet from 6 to 10 p.m. one night a week. The program is continuous for about 24 months with a few interspersed short breaks. Each group of students progresses through the program together, taking one module at a time. The modules are organized into four semesters, for a total of 54 semester credit hours. Textbooks and Student Guides will be distributed prior to each course. Detailed assignments for each week allow students to adjust their study schedules accordingly.

The Certificate programs consist of five required courses and one elective course in each individual's area of interest. All Certificate courses may be applied toward the Bachelor's degree offered through the ICL program. Certificate courses may be taken during a typical ICL module or online.

On-Line Courses

Summit Christian College cooperates with the Consortium of On-Line Christian Colleges and the Christian College Consortium for Distance Learning. Courses from these two consortiums may be applied to the continuing education degree and certificate programs offered by Summit Christian College without any credit hour restrictions.

Bachelor of Science Degree

Leadership and Ministry

Description: Biblical and general studies provide the core curriculum for the Bachelor of Science Degree. Students choose courses from the Bible and Ministries curricula to complete the 128 required credit hours.

Students who complete the B.S. Program will:

1. Demonstrate a dependence on the Word of God and the Holy Spirit to effectively advance the Kingdom of God on earth.
2. Apply the teachings of Scripture to one's own life and ministry.
3. Demonstrate a comprehensive knowledge of the Bible; its geography, history and doctrine.
4. Communicate the progress and need of worldwide evangelism.
5. Strive for continuous spiritual growth through biblical studies.
6. Comprehend methods and tools that will assist in continuous scholastic growth and qualitative scholarship in biblical and theological studies.
7. Read, write and speak the English language at a professional level.
8. Manifest an ability to organize and perform effectively in ministry with a local church, para-church organization or on the mission field.
9. Offer evidence of achieving a level of knowledge and educational competence that satisfies performance standards for pursuing graduate studies.
10. Demonstrate a commitment to biblical teaching in face of contemporary ethics and world issues.
11. Appreciate the need for and call to Christian unity.
12. Understand how Christian faith is integrated into the practice of effective management through knowledge and application of the Holy bible to managing activities.

Required Courses		Total hours 128
General Education Requirements		37
Foundational Studies		9
English Composition		6
Public Speaking		3
Social Sciences		12
Psychology, Sociology, Anthropology, History, Political Science, Geography, Economics and Government		
Humanities		9
Music, Literature, Philosophy, Ethics, World Religions, and Foreign Language		
Mathematics		3
College Algebra or higher		
Science		4
All sciences must include 1 hour of lab		

Unrestricted Electives		Total Hours 37
Course Sequence		Leadership and Ministry
MAN310	Goals, Priorities, and Attitudes	3
MAN320	Essentials of Management	3
NT330	The Life of Christ	3
PH315	Christian Ethics	3
MN330	Foundations of Teaching and Preaching	3
TH330	How to Understand and Apply the Bible	3
MN315	Evangelism and Discipleship	3
MN365	Biblical Concepts of Leadership	3
OT320	History of the Israelite Kingdom	3
OT440	Hebrew Wisdom Literature	3
NT420	Acts: The Early Church	3
MS425	Theology of Missions	3
CE425	Small Groups in the Church	3
MN420	Case Studies in Leadership	3
HI440	Church History	3
MN440	The Purpose-Driven Church	3
TH420	Christian Worldview	3
GB430	Christianity in the 21 st Century	3
Total hours		54

Bachelor of Science Degree

Management and Ethics

Description: Biblical and general studies provide the core curriculum for the Bachelor of Science Degree. Students choose courses from the Bible and Ministries curricula to complete the 128 required credit hours.

Students who complete the B.S. Program will:

1. Demonstrate a dependence on the Word of God and the Holy Spirit to effectively advance the Kingdom of God on earth.
2. Apply the teachings of Scripture to one's own life and profession.
3. Demonstrate a fundamental knowledge of New Testament Christianity.
4. Comprehend the need of worldwide evangelism.
5. Strive for continuous spiritual growth through biblical studies.
6. Comprehend the essential managerial principles that will equip a person to function successfully within an organization.
7. Read, write and speak the English language at a professional level.
8. Manifest an ability to organize and perform effectively as a Christian leader in a for-profit or not-for-profit organization.
9. Offer evidence of achieving a level of knowledge and educational competence that satisfies performance standards for pursuing graduate studies.
10. Demonstrate a commitment to biblical teaching in face of contemporary ethics and world issues.
11. Appreciate the need for and call to Christian unity.
12. Understand how Christian faith is integrated into the practice of effective management through knowledge and application of the Holy bible to managing activities.

Required Courses**Total hours 128**

General Education Requirements	37
Foundational Studies	9
English Composition	6
Public Speaking	3
Social Sciences	12
Psychology, Sociology, Anthropology, History, Political Science, Geography, Economics and Government	
Humanities	9
Music, Literature, Philosophy, Ethics, World Religions, and Foreign Language	
Mathematics	3
College Algebra or higher	
Science	4
All sciences must include 1 hour of lab	

Unrestricted Electives**Total Hours 37**

Course Sequence	Management and Ethics
MAN310 Goals, Priorities and Attitudes	3
MAN320 Essentials of Management	3
NT330 The Life of Christ	3
PH315 Christian Ethics	3
CC300 Communication Concepts	3
MAN300 Cutting Issues in Management	3
MAN325 Accounting for Managers	3
MN365 Biblical Concepts of Leadership	3
MAN330 Organizational Behavior	3
OT440 Hebrew Wisdom Literature	3
NT420 Acts: The Early Church	3
PH410 Case Studies in Ethics	3
MAN410 Entrepreneurship and Small Business	3
MN420 Case Studies in Leadership	3
MAN420 Marketing and Sales	3
PH420 Ethical Decisions in the Workplace	3
TH420 Christian Worldview	3
GB430 Christianity in the 21 st Century	3
Total hours	54

Certificate Programs

Description: For people who already have their Bachelor's degree or who only want to study for personal enrichment (non-credit). Each certificate program consists of five required courses and one elective course in each individual's area of interest.

Students who complete a Certificate program will:

1. Demonstrate a dependence on the Word of God and the Holy Spirit to effectively advance the Kingdom of God on earth.
2. Apply the teachings of Scripture to one's own life and ministry.
3. Strive for continuous spiritual growth through biblical studies.
4. Demonstrate a commitment to biblical teaching in face of contemporary ethics and world issues.
5. Appreciate the need for and call to Christian unity.
6. Understand how Christian faith is integrated into the practice of effective management through knowledge and application of the Holy bible to managing activities.

Certificate of Christian Leadership

MAN310Goals, Priorities, and Attitudes
MN365Biblical Concepts of Leadership
CE425Small Groups in the Church
MN420Case Studies in Leadership
GB430Christianity in the 21st Century
General Elective

Certificate of Biblical Studies

TH330How to Understand and Apply the Bible
NT330The Life of Christ
OT320History of the Israelite Kingdom
OT440Hebrew Wisdom Literature
NT420Acts: The Early Church
General Elective

Section 6: Course Descriptions

Course Numbering

100 Level Courses	<i>A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman year</i>
200 Level Courses	<i>A survey or overview of a subject area, ordinarily taken in the sophomore year</i>
300 Level Courses	<i>A more in-depth or advanced inquiry into a subject area, ordinarily taken in the junior year</i>
400 Level Courses	<i>A terminal study with a specific focus, ordinarily taken in the senior year</i>

Courses ending in a “0” or even number are normally offered during the Fall semester. Courses ending in a “5” or odd number are normally offered during the Spring Semester.

A two-letter system is used to identify areas of study:

Bible/Theology Courses	GB	General Bible	TH	Theology
	OT	Old Testament	NT	New Testament

General Education Courses	CC	Communication	PH	Philosophy
	EN	English	PY	Psychology
	HI	History	SC	Science
	LA	Language	SO	Sociology
	MU	Music		

Professional Studies	CE	Christian Education	MN	Ministry
	MAN	Management	MS	Missions
	CHR	Mentored Ministry		

Bible and Theology

General Bible

- GB 430** **Christianity in the 21st Century** **3 hours**
A study of major issues facing the church as it enters the new century with emphasis upon the key problems that both Protestant and Roman Catholic churches are wrestling with and trends that are likely to develop. The study will consider the Sermon on the Mount from the teaching of Jesus to determine how Christians ought to deal with these issues.

Theology and Apologetics

- TH 115** **Perspectives in World Views** **2 hours**
An intensive course of worldview with a heavy emphasis on the Christian worldview and how it differs from pre-modernism, modernism, post-modernism, animism and Islam.
- TH 201** **Bible Doctrine** **2 hours**
A study of basic Bible doctrine topics include God, person and work of Christ, sin, salvation, Satan, Holy Spirit, the church, angels and demons.
- TH 210** **Principles of Interpretation** **4 hours**
A study of the basic principles used by the students of any kind of literature, but with special attention given to the interpretation and application of the Bible.
- TH 310** **Apologetics** **4 hours**
An examination of the philosophical and logical bases of the Christian faith, giving special attention to how the Bible came into being, evidences of the divine nature of the Christian faith, and the challenge given to that faith by the philosophical climate of contemporary society.
- TH 311** **Creation Science** **2 hours**
An examination of the creation/evolution controversy, with the primary emphasis being the defense of the creation viewpoint.
- TH 320** **Comparative Religions** **2 hours**
A survey of contemporary world religions, with special consideration given to the major differences between each one and Christianity.
- TH 330** **How to Understand and Apply the Bible** **3 hours**
A study of the process that led to the creation of the English Bible and its authority, a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical historical approach to biblical interpretation. The student will study methods of application leading to the development of theme, proposition and finally the lesson itself. This course is recommended for ICL students.

the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books. This course is recommended for ICL students.

OT 451, 2, 3 Old Testament Seminar **1,2, or 3 hours**
These courses are designed as research courses or as special class study courses dealing with issues requested by students or faculty.

New Testament

NT 110 New Testament Survey **3 hours**
An overview of the entire New Testament which examines the origin, general content, and major teachings of each book with specific attention to the unifying character of the books. A foundation for further special study in the New Testament.

NT 120 Acts **4 hours**
An examination of the history of the beginning and growth of the Church, under the guidance of the Holy Spirit through the Apostles, with emphasis on the design, government, ordinances, and practices of the early Church and on the missionary journeys of Paul.

NT 130 Life of Christ I **3 hours**
A study of the accounts of the synoptic gospels of the New Testament that will be harmonized to produce a single chronological study of the life and teachings of Jesus Christ from His pre-existent state through His ministries.

NT 131 Life of Christ II **3 hours**
A continuation of the study of the accounts of the synoptic gospels of the New Testament that will be harmonized to produce a single chronological study of the life and teachings of Jesus Christ from His ministries to His ascension.

NT 210 The Gospel of John **4 hours**
A survey of the background and distinct theological perspective of the fourth Gospel.

NT 215 Parables of Jesus **2 hours**
An analysis of the basic teachings of the parables, their meaning in their historic setting, and for today.

NT 310 I Corinthians **4 hours**
An examination of the church in Corinth, its problems and the solutions offered, as a model for meeting and dealing with contemporary church problems.

NT 315 II Corinthians **2 hours**
A continuation of the study of I Corinthians, with special attention to Paul's pastoral care, oversight, and example to the church.

NT 320 Romans **4 hours**
An in-depth study of the epistle, with emphasis given to Paul's teachings on the Law vs. Grace and his special appeal to the Jews to accept Christ.

- NT 480** **The Epistle of James** **2 hours**
A study of the letter of James, with special attention given to the harmony between James and the Pauline epistles.
- NT 485** **Letters of John** **2 hours**
A study of the content of each letter in its historical background, with attention given to the historical development of Gnosticism as it influenced the writings of John.
- NT 490** **Revelation** **4 hours**
A study of the message of the book from its historical perspective, following the natural divisions of the book and taking special note of its prophetic reach when compared with other books of prophecy.

General Education

Humanities

English

- EN 110** **Composition and Grammar I** **3 hours**
Study of basic sentence structure, conventional usage, and construction of logical thought units, including practice in writing larger units.
- EN 111** **Composition and Grammar II** **3 hours**
A continuing study of writing strategies with an emphasis on audience awareness, culminating in a research paper.
- EN 332** **Literature of C. S. Lewis** **3 hours**
The course will explore the life of and literature produced by C. S. Lewis in order to gain perception into his theology, the various genres in which he wrote, and the principles that make his writings meaningful forty years after his death. This course is recommended for ICL students.

Music

- MU 101-104** **Choir** **1 hour**
A mixed choir open to all college students with literature and performances varying from year to year to include the following types of experiences: seasonal concerts, special music for various college and non-college sponsored events, and choir tour. A maximum of 4 credit hours may be applied to any degree.
- MU 105** **Ensemble** **1 hour**
Selection is by audition. All members must participate for the full year.
- MU 130** **Private Piano** **1 hour**
Acceptance for study is by approval of the instructor.
- MU 150** **Private Voice** **1 hour**
Acceptance for study is by approval of the instructor. Study will include breath control, pitch, diction, voice production, placement, and resonance.
- MU 210** **Music in the Church** **1 hour**
An introduction to the philosophy and establishment of an effective church music program including but to limited to children's music and choirs as well as the adult choirs.

Philosophy

- PH 110** **Skills for College Success** **2 hours**
An overview of multiple study skills and practices essential for academic success for

students entering the college environment, which will further dispose the student to life long, learning.

- PH 115** **Insight Seminar** **1 hour**
A study of worldviews that underlie Western and Eastern thought regarding humanity, the natural world and ultimate reality.
- PH 310** **Ethics** **4 hours**
An introduction to the history of ethical thought, with an examination of various ethical systems and the determination of a basic Christian ethic to guide personal conduct and choice.
- PH 315** **Christian Ethics** **3 hours**
A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations and opportunities. This course is recommended for ICL students.
- PH 330** **Introduction to Logic** **3 hours**
A study of the science of sound reasoning considering the criteria by which truth is measured as well as the various types of valid and invalid reasoning.
- PH 410** **Case Studies in Ethics** **3 hours**
Reading, discussion and development of papers pertaining to relevant case studies and readings involving ethical issues applied to actual situations. This course is recommended for ICL students.
- PH 420** **Ethical Decisions in the Workplace** **3 hours**
The development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith. This course is recommended for ICL students.

Speech-Communications

- CC 115** **Public Speaking** **3 hours**
A consideration of both the theory and practice of public speaking to acquaint the student with the dynamic components of speech-communication and provide experiences in reasoning, constructing and presenting speeches.
- CC 300** **Communication Concepts** **3 hours**
An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges. This course is recommended for ICL students.

Language

- LA 101** **Introduction to Biblical Languages** **2 hours**
An overview of elements of Biblical Greek and Hebrew, enabling the student to recognize the alphabets of each language and to begin to use a lexicon.
- LA 210** **Greek I (A)** **4 hours**
A beginning study of Koine Greek, in which the student learns the elementary principles

of the language and begins to translate Scripture.

- LA 211** **Greek I (B)** **4 hours**
This course completes the coverage of the basic grammar and vocabulary of the New Testament. Special attention is given to the complete verb system of New Testament Greek. Prerequisite: LA 210 (A).
- LA 220** **Hebrew I** **3 hours**
A beginning study of biblical Hebrew, in which the student learns the elementary principles of the language and begins to translate Scripture.
- LA 221** **Hebrew II** **3 hours**
This course completes the coverage of the basic grammar and vocabulary of the Old Testament. Prerequisite: LA 220.
- LA 222** **Readings from the Old Testament** **2 hours**
This course is designed to review and enhance the students' knowledge of Hebrew grammar while helping them to make the transition from grammar study to biblical translation by direct contact with all the biblical genres of the Hebrew text. Prerequisite: LA 220 and 221.
- LA 230** **American Sign Language I** **3 hours**
An introduction to the fundamentals of American Sign Language (ASL), a visual/gestural language used by Deaf people in the United States and Canada.
- LA 231** **American Sign Language II** **3 hours**
A continued introduction to the fundamentals of American Sign Language (ASL).
- LA 310** **Greek II (A)** **3 hours**
A continuation of elementary Greek, with special attention to advanced grammatical principles, enabling the student to study the Scriptures in the original language. Prerequisites: LA 211 (B).
- LA 311** **Greek II (B)** **3 hours**
This semester of Greek completes the instruction of special features of grammar in the Greek New Testament. Principles of exegesis are thoroughly discussed and applied. A working knowledge of the vocabulary of the Greek N.T. is finalized. Prerequisite: LA 310 (A).

Social Sciences

History

- HI 240** **Reformation History** **4 hours**
An in-depth study of the causal factors (issues, events, personalities, viewpoints, etc.) of the Protestant and Catholic reformations of the sixteenth and seventeenth centuries A.D.
- HI 250** **History of the Restoration Movement** **4 hours**
An in-depth study of the development and doctrines of the 19th and 20th century

movement to restore New Testament Christianity, given initial impetus by Alexander Campbell (et. al.) and today identified with the body known as the Churches of Christ or Christian Churches.

HI 310 **History of Christian Missions** **2 hours**
A survey of worldwide evangelistic efforts from the establishment of the New Testament church to the present.

HI 440 **Church History** **3 hours**
This course is a history of an American religious movement in the nineteenth and twentieth centuries. Using the American Restoration Movement as an example, the students will be encouraged by this course to examine the roots of their own particular tradition. This course is recommended for ICL students.

Psychology

PY 210 **Introduction to Psychology** **4 hours**
An introduction to the study of man, with special attention to the origin and development of human behavior, individual differences in intelligence and aptitude, motivation, emotions, and sensory functions.

PY 310 **Educational Psychology** **4 hours**
A study of human behavior in the areas of learning and teaching, with various theories of instruction examined in the light of contemporary practices.

PY 440 **Counseling** **4 hours**
A consideration of the principles of various counseling theories and their application to human problems from the perspective of the pastoral ministry.

Sociology

SO 310 **Cultural Anthropology** **4 hours**
An examination of customs and cultures around the world and their relevance to the Gospel, to help the prospective world-evangelist better understand cultural differences.

Natural Sciences

SC 110 **Bible Geography** **2 hours**
A study of the geography of the biblical world, with special attention given to cultural development and to the history of the Hebrews.

SC 310 **Biblical Archaeology** **4 hours**
A study of findings in world areas where biblical events occurred, with a comparison of Bible statements with the archaeological evidence.

Physical Education

PE 101-112 **Physical Education**
A maximum of one credit per year may be earned by the satisfactory completion of sports programs in which the college participates. One-half credit may be earned from each of the following, up to one credit per year: women's volleyball, women's

basketball, co-ed volleyball, men's basketball, or men's volleyball. Credit for other physical education activities must be by the approval of the athletic director or Vice President of Academic Affairs. A maximum of six credits in physical education can be applied toward a bachelor's degree. A maximum of three credits can be applied toward an associate's degree.

Professional Studies

Christian Education

- CE 110 Introduction to Christian Education 2 hours**
An examination of the role and function of the education program of the Church. A foundational course for all others in Christian education.
- CE 230 Education of Preschoolers 2 hours**
An investigation of the learning characteristics and needs of children from birth through age five, with special attention of how they learn and the role of the teacher.
Prerequisite: CE 110
- CE 235 Childhood Education 2 hours**
A study of the learning behavior of children in grades 1-6, in which a comparison of programs of public education is used to develop understanding of the educational principles appropriate to this age. Prerequisite: CE 110
- CE 350 Adolescent Education 2 hours**
An examination of the characteristics and needs of the adolescent, together with the approaches necessary for effective teaching of youth in Junior High and High School.
Prerequisite: CE 110
- CE 410 Adult Education 2 hours**
An investigation of organization, leadership qualities, teaching methods, and problem areas in adult instructional situations. Prerequisite: CE 110.
- CE 415 Internship in Education 2 hours**
Experience in the educational program of a local church under the supervision of the minister or Director of Christian Education and the student's major professor.
Prerequisite: Consent of the Vice President of Academic Affairs.
- CE 420 Curriculum Planning 2 hours**
A study of the need for adequate curriculum planning in developing effective educational programs in the church setting, with a thorough examination of the components of curriculum and methods for evaluating curriculum. Prerequisites: Either CE 230, 235, 350.
- CE 425 Small Groups in the Church 3 hours**
Groups are building blocks of organizations and Christian ministries. Nearly everyone participates in both formal and informal groups. Leaders must understand groups because group process directly affects creativity, problem solving, decision-making and productivity. This course focuses on the function of small groups within the church with an understanding that the principles apply to business and other areas of life.

Ministry

- MN 210 Homiletics 4 hours**
An introduction to the theory and practice of preaching, with special attention given to text selection and development, audience adaptation, and language functions, including

experience in both preparation and presentation of messages. Prerequisite: CC 115.

- MN 215 Personal Evangelism 2 hours**
An examination of principles and methods of effective person-to-person evangelism, from the moment of encounter to the time of decisions.
- MN 220 Ministry with Youth 2 hours**
A study of current approaches to ministry with youth, in which the roles of those working with youth are examined and youth program plans are developed.
- MN 310 Advanced Preaching 2 hours**
The preparation and presentation of expository and persuasive messages, with special consideration given to speaker-listener interaction, for the purpose of increasing message effectiveness. Prerequisite: MN 210
- MN 315 Evangelism and Discipleship 3 hours**
A study of the nature, purpose and process of biblical evangelism and its application to various ministries; a study of New Testament discipleship principles and their application, with a special emphasis upon building discipling relationships and small group ministry.
- MN 320 Practical Ministries 2 hours**
A survey of the practical phases of the pastoral ministry, giving special attention to the major programs of the church, the services rendered by the minister, and his place in the administrative structure of the congregation.
- MN 322 Practical Ministries for Women 2 hours**
This course is designed to educate, train and equip qualified, competent, and committed women leaders for the church. This includes such areas as being a minister's wife, designing a women's ministry program, etc.
- MN 325 Internship in Ministry 2 hours**
Experience in the field under the supervision of a senior minister and the student's major professor. The program of activities will be structured by the minister and the professor, and must have approval of the Vice President of Academic Affairs.
- MN 330 Foundations of Teaching and Preaching 3 hours**
Introduces the principles and skills necessary to effectively communicate Scripture through teaching and preaching delivery. This course allows for the development and application of skills learned. This course is recommended for ICL students.
- MN 365 Biblical Concepts of Leadership 3 hours**
A study of the various characteristics and connotations that Scripture teaches are part of the biblical concept of leadership. It also includes an application of these concepts to both personal and career goals. This course is recommended for ICL students.
- MN 415 Introduction to Church Planting 2 hours**
A study of the skills, tools, programming and leadership necessary to plant a New Testament Church "in culture".
- MN 420 Case Studies in Leadership 3 hours**

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings. This course is recommended for ICL students.

- MN 430** **Advanced Preaching Workshop** **2 hours**
A study of methods of planning more than a single sermon and developing a long-range preaching program, together with the careful development of a series of doctrinal messages in which background studies and sermon ideas are shared among class members. Prerequisite: MN 310.
- MN 435** **Preaching from the Old Testament** **2 hours**
To equip students to preach the various sections of the Old Testament by giving them the knowledge necessary to discover the texts relevance and life changing message for Christians today. The course will focus on how the Old Testament text can be interpreted in light of its genre and context, and of our world today, and how to move from exegesis to exposition, from text to sermon. Prerequisite: MN 310.
- MN 440** **The Purpose-Driven Church** **3 hours**
This course will introduce the student to the literature, skills and philosophy that will enable him/her to lead in the planting of a new congregation. Using the Saddleback Valley Community Church as an example and the experience of a new church planter, the student will be led through the process and see the decisions this church made to grow into a vibrant congregation. This course is recommended for ICL students.
- Missions**
- MS 101** **Introduction to Missions** **2 hours**
This basic course introduces students to those issues which are vital for understanding and carrying out Christ's global mission for His Church, including Biblical, theological and historical foundations; political and cultural considerations for world evangelism; mission strategies and resources; and the roles of supporting congregations and agencies.
- MS 320** **Missionary Principles and Methods** **4 hours**
A study of the basic principles to guide the Christian missionary and an introduction to the nature of the missionary calling to prepare for the realities of mission service. A comparison of first century missionary methods with those of the 21st Century.
- MS 330** **Missions Applied** **2 hours**
This course will help the student prepare for the mission field. This is a "how to" course of: how to select a mission field, how to raise support, and how to develop a slide program. It includes a study of the advantages of the intern program.
- MS 335** **Internship in Missions** **2 hours**
Experience in the field under the supervision of a missionary and the student's major professor. The program of activities will be structured by the missionary and the professor, and must have approval of the Vice President of Academic Affairs.
- MS 340** **Cross-cultural Orientation** **2 hours**
This is a preparatory course for students who are participating in an impending cross-cultural mission internship or trip. The course will involve language learning (when

MAN 410 **Entrepreneurship and Small Business** **3 hours**
Creativity, opportunity, leadership, excellence and profit combined into an entrepreneurial approach to achieve the mission in small businesses. This course is recommended for ICL students.

MAN 420 **Marketing and Sales** **3 hours**
The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization. This course is recommended for ICL students.

Mentored Ministry

MM 201, 202, 301, 302 **Mentored Ministry** **1 hour each**
Mentored Ministry is a “hands on” focused, practical dimension of Summit Christian College’s program. It is designed to integrate academic exercise with practical ministry in an observable and evaluative environment, which will enable the student to develop through a variety of ministry activities. All degree seeking students must enroll in the for credit Mentored Ministry. AA requirement – 2 credits. BA and BS requirement – 4 credits.

Online Courses

Communications

- SPTW 331 Communication Concepts 3 hours**
An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.
- ENGW 131 Composition and Reading I 3 hours**
This course is an exercise in critical reading and thinking and effective strategies of persuasion. It is also a study of paragraph and composition structure, focusing on expository and persuasive writing as well as the "rhetorical modes" with their use individually and cooperatively.
- ENGW 132 Composition and Reading II 3 hours**
An exercise in the ability to read and think critically and to write persuasively. A study of the collection and synthesis of information from a variety of sources, focusing on the ability to use such information to logically construct an argument.
- ENGW 133 Composition and Grammar 3 hours**
A review of the basics of the composition forms used in written language and the proper use of grammar in both written and oral forms.
- ENGW 332 Literature of C. S. Lewis 3 hours**
The course will explore the life of and literature produced by C. S. Lewis in order to gain perception into his theology, the various genres in which he wrote, and the principles that make his writings meaningful nearly forty years after his death.

History

- HISW 131 History of Civilization 3 hours**
This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.
- HISW 231 Western Civilization I 3 hours**
This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.
- HISW 232 Western Civilization II 3 hours**
This course studies the development of the Western world and its institutions and ideas from the nineteenth century to the present. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

Personal Development

LDW 131 **Goals, Priorities and Attitudes** **3 hours**
The setting of goals, as well as priorities among those goals, with an emphasis upon how those goals and priorities relate to the realities and aspirations of life. The attitude of the individual including other aspects of psychological makeup and how it impacts upon the ability and willingness to set goals and priorities. An emphasis upon how goals, priorities and attitudes can lead to effective Christian personal management.

SSSW 131 **Skills for College Success** **3 hours**
This course will focus on competency in the implementation of strategies for managing time, increasing reading comprehension, employing rules of grammar and usage, completing assignments, taking tests, writing essays, and using technology within the educational setting. Upon completion of the course, the student should be able to apply the new competencies to building a successful college career.

Math

MATW 131 **Basic College Mathematics** **3 hours**
The development of mathematical concepts for application to the student's work and daily life. A review of mathematical concepts including the basics of algebra and geometry.

MATW 133 **Applied College Algebra** **3 hours**
An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate.

Science

PSIW 131 **Introduction to Earth Science** **3 hours**
Earth science including physical and historical geology, meteorology, and descriptive astronomy; the economic, social, and philosophic aspects of the subject matter.

PSLW 111 **Earth Science Lab** **3 hours**
This laboratory is comprised of learning activities and application exercises related to Earth sciences.

Social Sciences

PSYW 133 **General Psychology** **3 hours**
A study of the fundamental concepts of psychology including biological processes, development, behavior, learning and memory, personality, psychological disorders and social psychology

PSYW 231 Introduction to Counseling 3 hours
This course introduces the biblical principles of counseling and outlines the process by which Christian leaders can counsel people with specific problems. The course also provides an introduction to the counseling profession from a Christian perspective, explores how biblical and psychological principles may be integrated and applied to counseling issues, and describes the nature and role of the counselor as a person and as a professional.

SOCW 231 Introduction to Sociology 3 hours
This course will introduce the student to the fundamental concepts of interrelationships and group activities. The adult student will be able to integrate experience from his or her own life and work environments while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions and society.

General Bible

LDW 331 Biblical Concepts of Leadership 3 hours
See MN365

ETW 431 Christian Ethics 3 hours
See PH315

CTW 431 Christianity in the 21st Century 3 hours
See GB430

BIBW 131 Church History I 3 hours
A study of the history of the Christian Church from its founding on the day of Pentecost to the beginning of the Reformation with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

BIBW 132 Church History II 3 hours
A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

MISW 331 Evangelism and Discipleship 3 hours
See MN315

BIBW 331 How to Understand and Apply the Bible 3 hours
See TH330

MISW 431 Theology of Missions 3 hours
See MS425

Section 7: College Personnel

Faculty and Administration

David Parrish, President

B.A. Platte Valley Bible College, 1979.

Scott Gribble, Vice President of Operations/Professor

B.A. Platte Valley Bible College, 1996. Further studies towards MA at Cincinnati Christian University.

New Testament

Merle Powell, Vice President of Academic Affairs/Professor

B.A. Nebraska Christian College, 1996. M.A.R. Emmanuel School of Religion, 2001.

Practical Ministries

Dr. Gerald Parriott, Chancellor

B.S.L. San Jose Bible College, 1954. A.B. Ozark Bible College, 1956. M.A. Ozark Bible College, 1960. M.S. Fort Hays Kansas State University, 1965. D.D. International College, 1992

Aaron Prohs, Professor

B.S. Platte Valley Bible College, 2002. Further studies towards M.A. at Lincoln Christian Seminary.

Old Testament

Dave Robinson, Professor

B.Th. Ozark Bible College, 1972. M.A. Cincinnati Bible Seminary, 1989.

New Testament

Adjunct Faculty

Charles Beard, Adjunct Professor

B.Th. Ozark Bible College, 1973. M.S. Friends University, Wichita, KS, 1996

Greek, Practical Ministries, Psychology, ICL

Jeff Fielder, Instructor

B.A. Hastings College, 1998

Lecturer in English

Dale Mason, Instructor

B.S.L. Intermountain Bible College, 1964. Medical Missions Training Program, Platte Valley Bible College, 1967.

Lecturer in Missions, New Testament

Marshall Smith, Instructor

B.S. Platte Valley Bible College, 1994.

Staff

Jackie Coop, Administrative Assistant and Registrar

Andy Dietz, Director of Information Technology

Andi Grant, Coordinator of Continuing Education

Isaiah Henni, Director of Admissions

Jenni Powell, Librarian

Sonya Whaley, Bookkeeper

Becky Stelzner, Office Assistant

Jim Dietz, Maintenance Supervisor

Board of Trustees

A Board of Trustees composed of business and professional people and ministers from Churches of Christ/Christian Churches directs Summit Christian College.

Executive Committee

Dr. Jeff Holloway, Chairman
Larry Berlin, Vice Chairman

Bruce Rampelberg, Secretary
Andy Gudahl, Treasurer

Dr. Jeff Holloway (Surgeon) Scottsbluff, NE

Bruce Rampelberg (Banker) Rapid City, SD

Wes Gudahl (Law enforcement) Glenrock, WY

Angie Arnold (Office administrator) Northglenn, CO

Larry Berlin (Minister) Casper, WY

June McQueen (Office administrator) Longmont, CO

Willie Coop (Minister) Scottsbluff, NE

Kris Mickey (Lawyer) Scottsbluff, NE

Craig Rouse (Business Owner) Longmont, CO

Andy Gudahl (Minister) Wheatland, WY

Bill Ferrero (Minister) Bayard, NE

Lyle Hinebauch (Minister) Scottsbluff, NE

Herb Rainey (Claim Representative) Minatare, NE

Dr. Brett Miller (Business Management) Cheyenne, WY

Administrative Staff

David K. Parrish, President
Scott Gribble, Vice President of Operations
Merle Powell, Vice President of Academics

College Calendar

2009-2010 ACADEMIC YEAR

Fall Semester

August	19	Dorms Open for Freshmen
	20, 21	Freshmen Orientation
	21	Dorms Open for Upper Classmen
	24	Registration Ends
	25	Classes Begin
	26	Convocation
September	28	Student Retreat – No Classes
	4	Last Day to Drop a Class
	7	College Closed – Labor Day
October	25	Parent's Day
	1	Senior Saints Day
	10	Praise Banquet
November	12-16	Mid-term Exams
	19	2 nd Quarter Begins
	13-15	Fall Fling
	21-29	Thanksgiving Break
December	30	Registration for Spring Semester Begins
	14-18	Final Exams
	19	Dorms Close

Spring Semester

January	4	Dorms Open
	11	Registration Ends
	12	Classes Begin
	22	Last Day to Drop a Class
March	1-5	Mid-term Exams
	6-14	Spring Break
	15	4 th Quarter Begins
April	25-April 3	Fishermen's Crew
	2-5	Easter Break
	9-10	Ladies' Day
	16-25	Choir Tour
May	26	Registration for Fall Semester Begins
	6	Awards Banquet
	7	Baccalaureate and Commencement
	10-14	Final Exams
	15	Dorms Close

Calendar is subject to change.